

## APHG: Agricultural and Rural Land Use

### PACING GUIDE:

DAY	ACTIVITY
Thurs., Jan. 3	Welcome Back!! Give out 2 <sup>nd</sup> semester syllabus and go over it. AGRICULTURAL & RURAL LAND USE: Introduce new unit—give out Pacing Guide, Unit Vocabulary, and Chapter Outlines (Chapter 11...start using your guide and reading as soon as possible!) <ul style="list-style-type: none"> <li>Give out the “How to Make an Almond” chapter from <i>Guns, Germs, and Steel</i> for the Chocolate cast study tomorrow. Read this tonight!</li> </ul>
Fri., Jan. 4	CASE STUDY: Chocolate <ul style="list-style-type: none"> <li>Readings and Discussion on the agricultural impact of chocolate</li> </ul>
Mon., Jan. 7	[Substitute—AP European History Conference] Take the 2 <sup>nd</sup> Semester Vocabulary Pre-Test “Major Uses of Land” Coloring Sheet ( <i>you may want to bring colored pencils to class!</i> ) <ul style="list-style-type: none"> <li>If extra time, work on your unit vocabulary</li> </ul>
Tues., Jan. 8	LECTURE: Where did agriculture originate? <ul style="list-style-type: none"> <li>Handouts on important Agricultural concepts</li> </ul>
Wed., Jan. 9	LECTURE: Where are agricultural regions in less developed countries?
Thurs., Jan. 10	LECTURE: Where are agricultural regions in more developed countries?
Fri., Jan. 11	LECTURE: Why do farmers face economic difficulties?
Mon., Jan. 14	QUIZ: Unit Vocabulary Quiz—50 point quiz grade FIELD STUDY: Give out Kuby Activity #2 and explain READINGS: Read articles about agriculture and genetically engineered food products and answer the questions. <ul style="list-style-type: none"> <li>Assign sides for the debate—you should do some outside research before Thursday! And, don’t forget to read your chapter!</li> </ul>
Tues., Jan. 15	<ul style="list-style-type: none"> <li>Go over the readings from yesterday</li> </ul> VIDEO: “Harvest of Fear”—answer the questions as you watch
Wed., Jan. 16	VIDEO: Continue “Harvest of Fear”
Thurs., Jan. 17	DEBATE: Should food producers in the United States use genetically modified foods? Yes group vs. No group; turn in responses at the end of class today or at the beginning of class tomorrow—50 point classwork grade
Fri., Jan. 18	ACTIVITY: Hunger in a World Full of Food & Hunger 101
Mon., Jan. 21	NO SCHOOL—MLK, Jr. Day
Tues., Jan. 22	<ul style="list-style-type: none"> <li>Finish Hunger 101</li> </ul> ACTIVITY: The Historical and Cultural Importance of Rice
Wed., Jan. 23	KUBY ACTIVITY #2 FIELD STUDY: Due <ul style="list-style-type: none"> <li>Discuss findings in class and turn in for a grade—50 point quiz grade</li> </ul>
Thurs., Jan. 24	UNIT ESSAY TEST—100 point test grade
Fri., Jan. 25	UNIT TEST—100 point test grade