

AP Human Geography: The Changing Environmental Context

PACING GUIDE:

DAY	ACTIVITY
Mon., March 31	<p>[GHS GT—1st 7:30-10:18, report to 4th, no 2nd or 3rd] <u>4th, 6th, & 7th.</u></p> <ul style="list-style-type: none"> Go over Urbanization unit test. <p>Introduce Unit: give out Pacing Guide, Vocabulary List and Reading Guide for Chapter 13.</p> <ul style="list-style-type: none"> <i>Environmental Heresies</i> article Explain Yucca Mountain debate and sign up for sides
Tues., April 1	<p>[GHS GT—2nd 7:30-10:18, report to 3rd, no 1st or 4th] <u>2nd.</u></p> <ul style="list-style-type: none"> Monday's information, then... <p>LECTURE: "Why are resources being depleted?" (entire lecture) <u>6th & 7th.</u> LECTURE: "Why are resources being depleted?"</p>
Wed., April 2	<p>[GHS GT—3rd 7:30-10:18, report to 2nd, no 1st or 4th] <u>2nd.</u></p> <p>LECTURE: "Why are resources being polluted?" <u>6th & 7th.</u> LECTURE: Mineral resources continued...</p>
Thurs., April 3	<p>[GHS GT—4th 7:30-10:18, report to 1st, no 2nd or 3rd] <u>4th.</u></p> <p>LECTURE: "Why are resources being depleted?" (entire lecture) PRO LAB A: Research for Debate <u>6th & 7th.</u> LECTURE: "Why are resources being polluted?"</p>
Fri., April 4	<p>[Progress Reports go home—get it signed and returned by Tuesday after Spring Break!] <u>2nd, 6th, & 7th.</u></p> <p>LECTURE: "Why are resources reusable?" and "Why can resources be conserved?" <u>4th.</u> LECTURE: "Why are resources being polluted?"</p>
April 7-11	SPRING BREAK! [Be safe and don't forget about your extra credit opportunity!]
Mon., April 14	<p><u>2nd, 6th, & 7th.</u></p> <p>PRO LAB A: Research for Debate <u>4th.</u> LECTURE: "Why are resources reusable?" and "Why can resources be conserved?"</p>
Tues., April 15	<p>DEBATE: <i>Should the U.S. government set up a permanent repository for nuclear waste at Yucca Mountain?</i></p> <ul style="list-style-type: none"> Debate responses will be due tomorrow—50 point classwork grade
Wed., April 16	<p>QUIZ: Unit Vocabulary Quiz—50 point quiz grade</p> <ul style="list-style-type: none"> Spring Break Extra Credit is due; vote on winners!
Thurs., April 17	<p>[Substitute]</p> <p>ACTIVITY: Bangkok and the Scope of Water Pollution</p> <ul style="list-style-type: none"> Give out Review Sheet for the test

Fri., April 18	ACTIVITY: Water Pollution Continued...
Mon., April 21	[Substitute] ACTIVITY: finish the Water Pollution information and discuss <ul style="list-style-type: none"> • Introduction to <i>Affluenza</i> video for tomorrow
Tues., April 22	[Gateway: 1 st 7:30-10:18, report to 4 th , no 2 nd or 3 rd] <u>4th, 6th, & 7th:</u> VIDEO: <i>Affluenza</i>
Wed., April 23	<u>2nd:</u> VIDEO: <i>Affluenza</i> <u>4th, 6th, & 7th:</u> <ul style="list-style-type: none"> • Discuss <i>Affluenza</i> VIDEO/DISCUSSION: Watch “Stereotypes” and “Oil Supplies” and discuss in groups
Thurs., April 24	[Gateway: 2 nd 7:30-10:18, report to 4 th , no 1 st or 3 rd] <u>2nd:</u> <ul style="list-style-type: none"> • Wednesday’s information, then... REVIEW: Play review game for the test <u>4th, 6th, & 7th:</u> REVIEW: Play review game for the test
Fri., April 25	UNIT TEST—[No essay section!] 100 point test grade <ul style="list-style-type: none"> • Last Unit! You’re done with new information! Now, STUDY!